

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Education of Mentally Retarded Children-I (3605)

Level: MA/M.Ed Special Education

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 40

Note: Attempt all questions. Please avoid reproduction from books. Your own analysis would be appreciated. Only hand written assignment should be submitted.

ASSIGNMENT No. 1

(Units: 1-5)

- Q. 1 The grouping of MRC is the most significant step for the appropriate training. Discuss the importance of individualized education programme when the students are taught in groups. (20)
- Q. 2 Give an account on the traditional and modern approaches of learning. (20)
- Q. 3 Give the steps of developing the educational goals for curriculum development. (20)
- Q. 4 Discuss the scenario in which the adaptations in the existing curriculum become necessary. How can they be incorporated? (20)
- Q. 5 How may MRC be prepared to reading and writing skills? Give a detailed account on the pre-requisites of these skills. (20)

ASSIGNMENT No. 2

(Units: 6-9)

Total Marks: 100

- Q. 1 Describe the domains included in the curriculum of moderately retarded child. (20)
- Q. 2 Explain, how would a teacher assess the self-help skills of moderate MRC using formal and informal approaches? (20)

- Q. 3 Give recommendations to manage the severely retarded individual at home who is unable to move from one place to another. Also explain, how would these recommendations be materialized in our society? **(20)**
- Q. 4 Develop a pre-school programme for moderately mentally retarded child, which would enable him to settle in school. **(20)**
- Q. 5 Write an account on the different teaching strategies for MRC. **(20)**

=====